The CRAAP Test Worksheet

Use the following list to help you evaluate research sources. Answer the questions as appropriate, and then rank each of the 5 parts from 1 to 10 (1 = unreliable, 10 = excellent). Add up the scores to give you an idea of whether you should use the resource (and whether your teacher would want you to).

**Currency:** the timeliness of the information
- When was the information published or posted? ...........................................
- Has the information been revised or updated? ..............................................
- Is the information current or outdated for your topic? ..................................
- Are the links functional? ............................................................

**Relevance:** the importance of the information for your needs
- Does the information relate to your topic or answer your question? ............
- Who is the intended audience? ..........................................................
- Is the information at an appropriate level? .............................................
- Have you looked at a variety of sources before choosing this one? ............
- Would you be comfortable using this source for a research paper? ............

**Authority:** the source of the information
- Who is the author/publisher/source/sponsor? ...............................................
- Are the author's credentials or organizational affiliations given? ...............
- What are the author's credentials, qualifications or organizational affiliations given? ..........................................................
- Is there contact information, such as a publisher or e-mail address? .........
- Does the URL reveal anything about the author or source? ......................

**Accuracy:** the reliability, truthfulness, and correctness of the content
- Where does the information come from? .................................................
- Is the information supported by evidence? .............................................
- Can you verify any of the information in another source? .........................
- Does the language or tone seem biased and free of emotion? ..................
- Are there spelling, grammar, or other typographical errors? ....................

**Purpose:** the reason the information exists
- What is the purpose of the information? .................................................
- Do the authors/sponsors make their intentions or purpose clear? ..............
- Is the information fact, opinion, propaganda? .......................................
- Are there political, ideological, cultural, religious, institutional, or personal biases? ..........................................................
Additional Resources:

https://badgerlink.dpi.wi.gov

https://guides.library.uwm.edu/currentevents